

2024
**ANNUAL
REPORT**



*Connecting Africa's Library and
Information Communities*

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From the Executive Director



The African Library and Information Associations and Institutions (AfLIA) in 2024 continued its work and began preparations for its in-person Conference in 2025 in Windhoek, Namibia. In addition, we continued to innovate in the ways we satisfy the information needs of our members. We continued our online capacity-building initiatives, opening up new areas to enhance the capacity of our members to serve their communities better. These have been very useful innovations.

To assist us in introducing more skill-building areas, we responded to several calls for proposals. Most of them were not successful, but we got a few small grants to support work that we are already

working on, including on Open Education Resources. We continued to respond to some relevant calls for funding proposals, the outcomes of which we are still waiting for.

Our appreciation goes to the Governing Council members, membership and the focused and hardworking AfLIA staff.

AfLIA is poised to bring on board new service areas that our members need to enhance their service delivery to their users.

Helena Asamoah-Hassan, PhD
Executive Director

Who We Are

AfLIA is an independent international not-for-profit organization, which pursues the interests of library and information associations, library and information services, librarians and information workers and the communities they serve in Africa.

Our Vision

The trusted voice of the African library and information community in Africa's development.

Our Mission

To lead, empower and be a platform for the library and information community to actively promote and drive development agenda through dynamic and innovative services to transform livelihoods in Africa.

Our Values

AfLIA has the following as its core values:

- Professionalism and Inclusivity
- Integrity, Transparency & Accountability
- Innovation & Creativity
- User focused
- Information as a Human Right

Where We Work

AfLIA is a pan-African association so its area of work is the whole geographic area known as Africa including its islands.

What We Do

- Advocacy for freedom and equitable access to information through improved facilities and human capacity of libraries, for individual and national development in Africa.
- Support human, organizational and infrastructural development of the library and information profession and services by building capacity through training to offer relevant services to communities.
- Pursue partnerships and collaboration by forging and maintaining links with other relevant organizations and associations for mutual benefits and also for those of the African people through libraries.

- Advocacy with governments and agencies - favourable library policies to be included in National Development Policy.
- Position libraries as information centres and partners on the national and global development agenda.
- Mobilise resources to support library projects and membership services in Africa.
- Organise fora for knowledge sharing and networking for librarians in Africa to support improved library and information service delivery.

We do all these with the cooperation of National Governments, National Library Associations, the different types of Libraries in Africa and our partners.

Summary of Objectives

- **Support and strengthen:**
 - Support the library and information profession that anticipates and responds to the needs of communities in Africa.
 - Drive high standards in library and information services and professional practices in Africa.
- **Visibility & advocacy:**
 - Promote libraries and information centres as vital institutions that enhance people's lives through equitable access to knowledge, information and innovative services
 - Put the library and information profession on the national and continental agendas.
- **Free access to information:**
 - Embrace the principles of freedom of access to information... enshrined in the Article 19 of the Universal Declaration of Human Rights and Article 9 of the African Charter of People's Rights.

AfLIA's Activity Profile for 2023

Membership

Currently, AfLIA has members in 40 out of the 54 countries of Africa and is actively working to expand membership to the rest of the Continent. On, and on, we march towards covering all countries in Africa. After every webinar, seminar or conference an invitation to be AfLIA members are sent directly to the persons on the participant list.

Communications

Throughout the year, communications efforts supported major training programmes, research and advocacy projects, grant-related activities, and high-profile events such as the Global Diamond Open Access Summit in December at Durban, South Africa and preparations for the 6th AfLIA Conference and 8th African Library Summit. Particular emphasis was placed on promoting open access, open data, Wikimedia engagement, and capacity-building initiatives, while ensuring clear information flow to participants and stakeholders.

Website Management and Content Publishing

Key activities and outputs included:

- Regular monitoring and updating of the AfLIA website to ensure accuracy and relevance of content.
- A total of 25 **web articles and resources** published during the year, comprising:
 - 15 news items
 - 10 event announcements (webinars, trainings, workshops)
- Continuous updating of the [African Librarians Week](#) sub-domain, which served as a central hub for campaign information, resources, and updates for both African Librarians Week and African Libraries Activism Month.

Newsletters and News Alerts

Newsletters and News Alerts were key communication tools used to engage AfLIA's membership, partners, and wider audience. While newsletters were shared monthly, news alerts were used to communicate urgent announcements and promote upcoming activities.

Key highlights included:

- Dissemination of **25 newsletters and news alerts** by the end of 2024.
- Ongoing collaboration between the Communications and Membership Offices to update and maintain mailing lists.
- Growth of AfLIA's **General Mailing List** to 972 **subscribers as at the end of 2024**.
 - Subscribers on this list receive general updates and announcements.
 - The list continues to serve as an important tool for outreach, visibility, and membership growth.

Social Media and Digital Engagement

Social media platforms; Facebook, Twitter (X), and YouTube served as effective channels for real-time engagement and brand visibility in 2024. AfLIA maintained a strong and consistent online presence through regular posting and audience interaction.



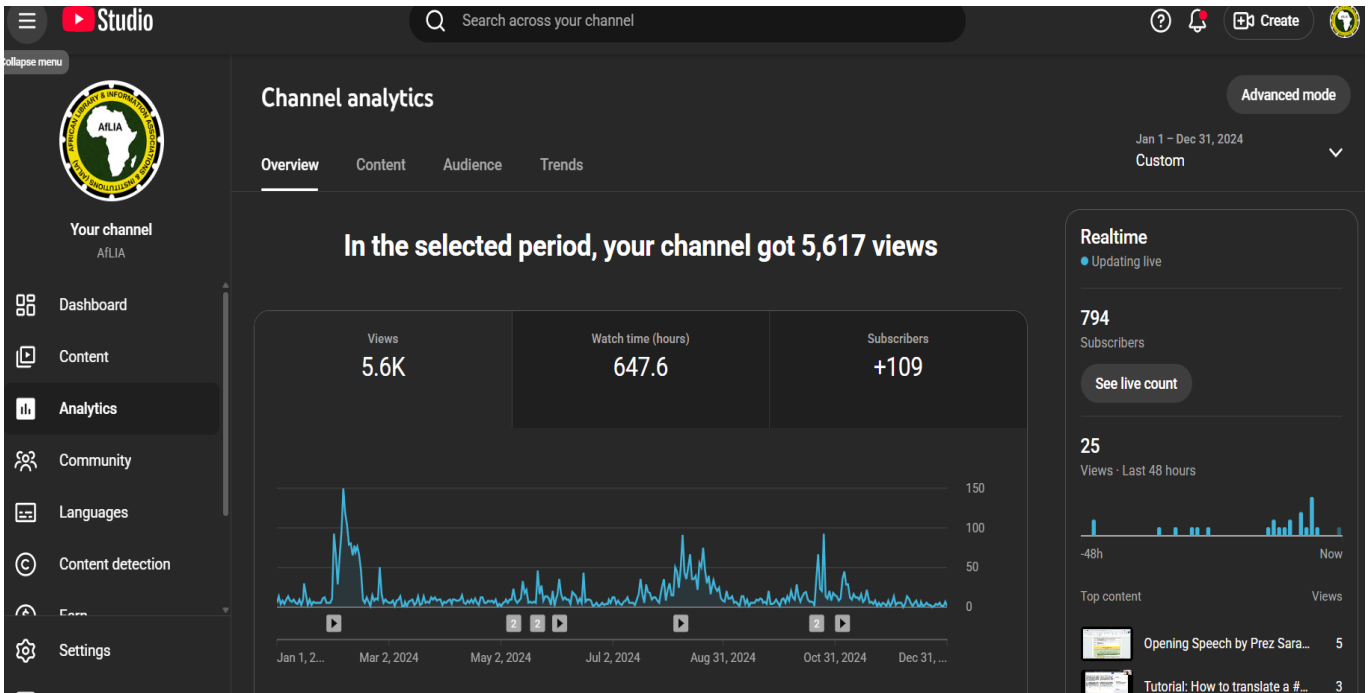
AfLIA's Facebook Audience Growth Trajectory - 2024

Key activities included:

- Promotion of all AfLIA news, events, reports, and official announcements published on the website across Facebook and Twitter.
- An average of four **social media posts per week** on Facebook and Twitter.

YouTube performance highlights:

- Subscriber base increased to 635, as at the end of 2024.
- **19 new videos** uploaded, including webinar recordings and training sessions.
- Channel performance metrics:
 - **5,617 views**
 - **647 hours** of watch time
 - **51,500 impressions and reactions**



Snapshot of AflIA YouTube Channel Analytics for 2024

Webinars

List of webinars and short courses organised in 2024

Sessions	Dates	URL
Webinar – 2024 World Read Aloud Day	February 1, 2024	https://web.aflia.net/webinar-2024-world-read-aloud-day/
Inspiring Inclusion: 2024 International Women’s Day Webinar	March 8, 2024	https://web.aflia.net/inspiring-inclusion-2024-international-womens-day/

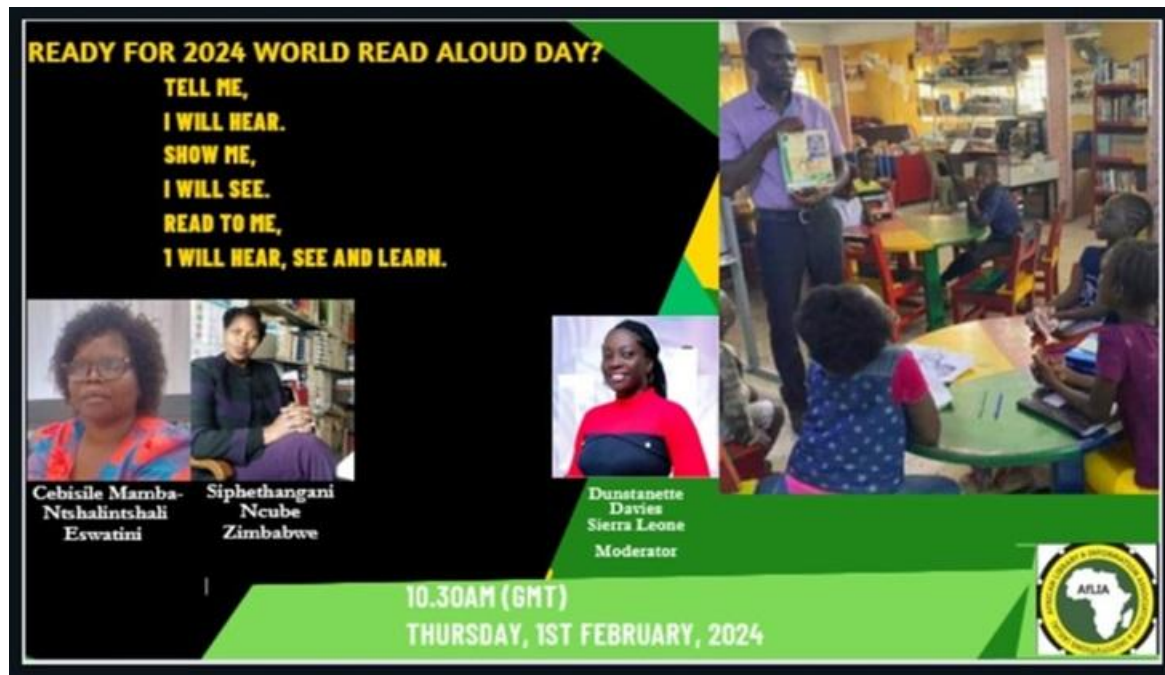
ICIL – Africa 2024 Orientation Webinar	March 16, 2024	https://web.aflia.net/icil-africa-2024-orientation-webinar/
2024 African Library Activism Month Training Series	April 23, 2024 April 26, 2024 April 30, 2024 May 1, 2024 May 7, 2024 May 14, 2024 May 21, 2024 May 28, 2024	https://web.aflia.net/2024-african-library-activism-month/
Webinar: Advocacy for Information Literacy in the age of AI in LIS Schools: A Path Forward	May 30, 2024	https://web.aflia.net/webinar-advocacy-for-information-literacy-in-the-age-of-ai-in-lis-schools-a-path-forward/
Webinar: Future-proofing African LIS schools in an era of smart technologies: Challenges and Opportunities	June 27, 2024	https://web.aflia.net/webinar-future-proofing-african-lis-schools-in-an-era-of-smart-technologies-challenges-and-opportunities/
Early Literacy Development Course (ELDC) Cohort 4	16th July – 13th August, 2024	https://web.aflia.net/call-for-participation-early-literacy-development-course-eldc-cohort-4/
Webinar – Beyond Library Information Services: Thriving in the AI Age with a Library Science Background	July 25, 2024	https://web.aflia.net/webinar-beyond-library-information-services-thriving-in-the-ai-age-with-a-library-science-background/
2024 Open Access Week Webinar Series	October 21, 2024 October 22, 2024 October 25, 2024	https://web.aflia.net/african-libraries-observe-the-2024-open-access-week/

Read Aloud - World Read Aloud Day

The webinar was held on 1st February, 2024 to lead African public and community libraries into understanding the importance of Reading Loud as a way of inculcating literacy with the theme: **Tell me, I will hear. Show me, I will see. Read to me, I will see, hear, and learn.** Reading Aloud is a vital tool for expanding a child’s vocabulary.

The discussants were graduates of the Early Literacy Development course (3rd Cohort) as strategies for reading aloud to children in the library is taught within the course. They outlined the vital role of reading aloud to children for speech and

language development and how libraries can lead special needs children into the joy of reading. The webinar recorded ninety six (96) attendees. This activity was carried out with the Research coordinator and the Program officer.



2024 World Read Aloud Day activity poster

International Women's Day

On Friday, 8th March, 2024, to observe the 2024 International Women's Day, a webinar was held to build the confidence of female librarians and lead all on how to provide gender-sensitive library services. A panel discussion featured two distinguished female librarians from Africa, the AfLIA President (2021-2025) Prof Rosemary Shafack and Mrs. Dudu Dlamini, Director, Eswatini National Library Service, as resource persons for the webinar. The event focused on their journeys in overcoming both visible and invisible barriers that women face in the region, as well as strategies for inspiring younger women to achieve their career aspirations. Seventy-nine (79) librarians attended the webinar.

Advocacy for Information Literacy in the Age of AI in LIS Schools: A Path Forward

The Library Education and Training Institutions Section (LETIS) hosted a webinar on May 30, 2024. The session aimed to emphasise the importance of advocating for inclusion of AI literacy in Library and Information Science (LIS) curricula, considering the increasing influence of AI in Library and Information Science (LIS) programs.

Additionally, the webinar sought to propose strategies for enhancing information literacy education within LIS curricula, ensuring that graduates are equipped with the essential skills needed to navigate the complexities of AI-driven information environments responsibly.

At the webinar, the International Conference on Information Literacy – Africa’s (ICIL) 3rd edition was introduced to the library and information science sector in Africa. An overview was given of the previous editions and participants were introduced to the call for abstracts, highlights of the sub-themes, important dates, how to submit a paper and how to register and the benefits of attending the 3rd edition that will take place in Egypt.

Library Activism month (7 webinars)

AfLIA has been running the African Librarians Week as an integral part of the global 1Lib1Ref campaign since May, 2020. In 2024, the Week was expanded and renamed Library Activism Month. It was a month-long outreach initiative held to equip African librarians with skills to add reliable sources and references to articles about Africa in Wikipedia and sister projects, thereby creating more reliable content for a global audience. The month was also used to build awareness of libraries' importance and the challenges they face in Africa.

In particular, seven (7) trainings were held on;

- Being a Library activist – 23rd April
- Building a personal brand as an information specialist – 23rd April
- Open licenses and African libraries – 26th April
- Your library visibility on global platforms – 1st May
- Telling our stories: translations and Wikimedia projects – 14th May
- Community voices and Wikimedia projects – 30th April, 7th May, 21st May

The activities were targeted at librarians in all library types. A total of 428 librarians from all the regions of the continent attended the webinars.

Before the event, the existing champions were contacted to recruit and train other Librarians in their countries on editing and adding citations to articles. Training was organised for the new Champions to help them better understand the various clauses on Wikipedia and its sister projects. Both the existing and newly recruited champions were trained on Wikidata to edit and add African items to the repository. Additionally, the AfLIA team also took intended participants through a series of training on the month-long event.

Participants added content, created articles and added missing references to existing articles on Africa on the online encyclopedia. In all, ninety-seven African Librarians contributed to Wikipedia by adding the following:

2024 AfLibWk Statistics

Articles Edited	1.89K
Articles Created	252
Editors	97
References Added	1.86K
Words Added	451K
Article Views	1.93M
Commons Uploads	438
Total Edits	9.94K



Future-proofing African LIS schools in an era of smart technologies: Challenges and opportunities

The Library Education and Training Institutions Section (LETIS) organised a panel discussion on Thursday, June 27, 2024, for LIS educators to share ideas that would inform LIS schools on how LIS education should evolve in the continuously advancing digital landscape of the academic and practical demands of the era of the Fourth Industrial Revolution (4IR).

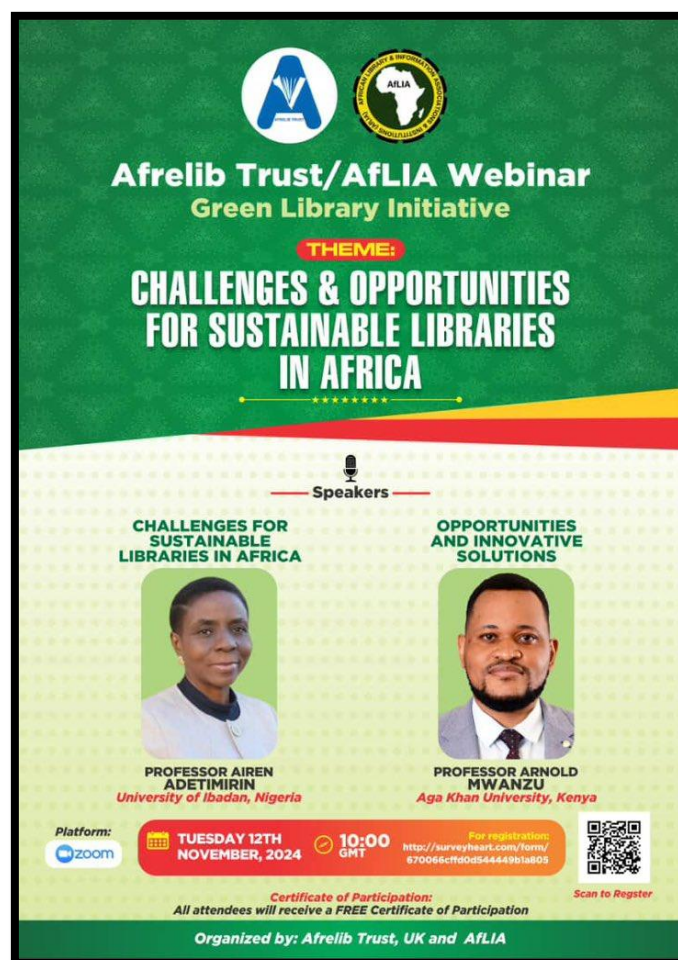
Beyond Library Information Services: Thriving in the AI Age with a Library Science Background

The Library Education and Training Institutions Section (LETIS) in collaboration with the Secretariat, organised a webinar on Thursday, 25th July 2024. The webinar discussed how artificial intelligence is reshaping the information landscape and creating new opportunities rather than replacing librarians. The webinar highlighted that while AI automates routine tasks, library professionals remain essential through skills such as critical thinking, curation, user engagement, and adaptability. The session focused on how library science programmes need to evolve for AI-driven environments, the skills employers seek in the AI age, and the diverse career paths library graduates can pursue if they are properly equipped with AI competencies. Overall, the webinar clarified career options for library school graduates in the AI age, identified key competencies, and explained how library professionals can thrive alongside AI.

2024 Open Access Week - 21st and 22nd and 25th October

A webinar and a panel discussion were held as part of the 2024 Open Access Week celebration. On 21st October, 2024, Dr. Tony Lelliot (OER Africa), gave a talk on "**Open Access Publishing for Academic Librarians**". On 22nd October, Bosun Obileye, the erstwhile Regional Engagement Specialist Africa, DataCite, led a panel discussion on **Community over commercialisation** alongside Dr. Mac-Anthony Cobblah, Chair, Academic Libraries Section, AfLIA & Prof. Ebenezer Bonyah, Director, Directorate of Research, International Programmes and Institutional Advancement, AAMUSTED.

The webinar and panel discussion were aimed at building the capacity of the African library sector in driving knowledge equity that would make research outputs and knowledge from Africa more visible and accessible. The activities recorded one hundred and sixty seven (167) attendees. The week was climaxed with a short quiz on Friday, 25th October 2024, on the topic, "Test your knowledge of Openness", designed to test participants' knowledge about openness in a fun and interactive way



Publicity poster for the Green libraries webinar.

Green Libraries webinar

AfLIA collaborated with Afrelib Trust (UK) to hold a webinar on 12th November 2024 titled Challenges and Opportunities in Developing Sustainable Libraries Across Africa. The webinar aimed to equip libraries of all types across Africa with skills on how to become leaders in green practices and education by serving as knowledge hubs for sustainability, adopting energy-efficient and waste reduction strategies. This is especially important as green libraries play a crucial role in minimising environmental impact and empowering communities through promoting sustainable living. The webinar recorded 102 participants.

Training and Capacity Building

The AfLIA Wikidata Online Course Project

AfLIA runs the Wikidata course titled *Promoting Open Knowledge Practices in African Libraries through Wikidata*. The project targeted Librarians across the African continent. The purpose was to enhance the visibility of library collection, promote usability and contribute to the global access to information enshrined in the UN2030 agenda. There were two **English cohorts and a French cohort** each lasting between 8-10 weeks, to ensure inclusivity of all languages in Africa. The project also focused on creating awareness of the importance of open knowledge and building the capacity of librarians in Africa.

In addition, a pre-conference workshop was organized to establish networking and collaboration among Librarians and the Wikimedia community across Africa and beyond. Participants in each cohort were required to attend or view a minimum of four live training sessions or session recordings, actively engage in at least four live learning circle sessions, submit all assignments, complete all training modules, and create a minimum of 15 items on a self-selected topic on Wikidata.

Among the respondents to the evaluation survey, 53.8% belonged to Cohort 2, while 37.1% were from Cohort 1. Notably, 9.1% participated in both cohorts. To enhance course completion, Cohort 1 participants who had not met the course requirements were allowed to join Cohort 2 and finish the course.

Early Literacy Development course - 16th July to 13th August

Early childhood is crucial for literacy development because rapid brain growth during this period forms the foundation for lifelong learning. Early exposure to literacy, supported by literacy-rich environments such as public and community libraries, helps children develop thinking skills and positive associations with reading. AfLIA's partnership with NBA (South Africa) had birthed a short course for librarians which supports this, promotes literacy development through Africa's public and community libraries as well as the use of open licensing to increase learning resources in children's mother tongues.

The 4th cohort of the Early Literacy Development virtual course, which ran from 16th July – 13th August 2024, was facilitated in-house through a weekly 90-minute live session. One hundred and twenty-one (121) participants were admitted to the course from Botswana, eSwatini, Gambia, Kenya, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Uganda, Tanzania, Zambia, and Zimbabwe.

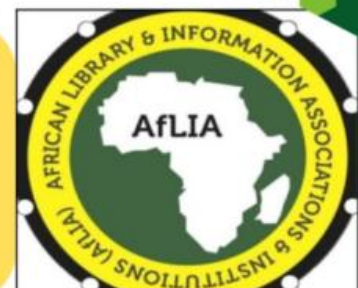
Eighty-one (81) participants who finished all the assignments each received a certificate of Excellence while twelve (12) participants were awarded a certificate of participation each. Thirty-eight (38) participants did not meet the basic attendance requirements for receiving a certificate. A major outcome of the course is the production of storybooks in local languages using platforms with openly licensed books that allow for translations. AfLIA has been able to create a digital library of more than 300 storybooks in different African languages on Storyweaver. The stories have been downloaded and read more than six thousand (6000) times and can be accessed [here](#). Furthermore, in order to promote continuous peer learning and sharing, all participants in the course are added to a WhatsApp group.

Early Literacy Development course

16th July - 13th August, 2024



*Literacy rich environment such as
public and community libraries
play critical roles in literacy
development.*



AfLIA, building the capacity of the African library sector

Openness course for African Librarians -18th July to 15th August

Barriers to knowledge, particularly in the Global South limit innovation and negatively affect sustainable development. Thus, there is a growing shift toward openness in research to improve accessibility, transparency, collaboration, credibility, and reproducibility of knowledge. AfLIA partnered with OER Africa to create a course content that covers the entire spectrum of Open knowledge. The course covers the principles and strands of openness including Open Science, Open education, Open licensing, and Open data. The course also provides practical advocacy tips for the promotion of open initiatives through academic and research libraries for open initiatives.



The main objectives of the course were to lead African academic librarians and researchers to;

- Understand the concept of opening up knowledge
- Learn the different kinds of licensing and their purposes in opening up knowledge
- Gain skills to support open initiatives and practices e.g., Find, evaluate, and adapt, open Content
- Become active advocates of openness in their respective institutions e.g. Open Access journals and open data, open science.

The course ran twice in 2024. First, it was piloted from Wednesday, 24th January to 28th February, with ninety-six (96) participants and led by the OER Africa team as facilitators. The lessons learned from their engagement with the content, delivery modes and assignments were integrated into the content as minor changes to ensure better learning outcomes. The course then ran with AfLIA facilitators from 18th July to 15th August 2024. Weekly 90-minute live sessions were used to lead the eighty-seven (87) participants into each of the following five modules;

- Opening up

- Copyright and Open licensing
- Open content and OER
- Open Access journals
- Open Science and Open Data

One hundred and eighty-three (183) participants engaged with the course in 2024.

Open Data Management Foundational course for African librarians - 27th to 28th October, 2026

In collaboration with Figshare and Africa PID Alliance, AfLIA offered a four-week online course that ran from 7th to 28th October 2024. The course focuses on the importance of open data, FAIR and CARE implementation, data sovereignty, persistent identifiers, policies and plans, and open research data infrastructures. It was designed to give African librarians the skills and knowledge to explain and advocate for open data management in Africa, apply FAIR and CARE principles in librarianship, demonstrate best practices in open data management, and support researchers and institutions in adopting the best principles in this regard.



The course has four modules;

Module 1

- Introduction to open data
- Research data management and data management lifecycle
- Understanding open data

- Introduction to persistent identifiers

Module 2

- The CARE principles for indigenous data governance
- Research Data management skills for African data sovereignty
- Promoting local and indigenous knowledge collections – curating and sharing in open access data repositories

Module 3

- The UNESCO Recommendation on Open Science
- Introduction to Open Data Repositories to advance Open science and Sustainable Development
- Research Data Management policies and mandates

Module 4

- Supporting Researchers with Data Management Plans (DMP)
- Advocacy and promotion of Open Data practices

One hundred and forty -two (142) librarians enrolled for the course out of which seventy (70), received certificates of completion.

Continuing Professional Development framework for Academic and Research Librarians- February to June, 2024

In February 2024, AfLIA signed a contract with Saide (The South African Institute for Distance Education) to produce a Continuing Professional Development (CPD) framework for African Academic and Research librarians. The contract focused on identifying emerging knowledge domains that African academic and research librarians need to acquire more knowledge and skills on for 21st century information delivery, as well as capability descriptors that serve as markers or indicators in their CPD journey. It also encompassed identifying at least two (2) openly licensed materials and courses for each capability descriptor that the librarians can engage individually or through an institutional workshop and/or assessment exercise for library staff.

The contract was from February to June 2024 and was executed by AfLIA's Human Capacity Development and Training unit. The framework can be found [here](#). It has also been uploaded to Policy Commons, a global database for [policies](#).

Integrating Wikimedia Projects into African Libraries Ecosystem - July 2024 to June 2025

A grant was sought for and received under Wikimedia's Knowledge Equity Fund (KEF) in July, 2024. The project was a collaborative initiative led by AfLIA, in partnership with [Wikimedia Deutschland](#) and the Wikimedia Foundation's Knowledge Equity Fund.

The Integrating Wikimedia Projects into African Libraries Ecosystem (IWIPALE) project ran from **July 2024 and will be concluded by July 2025**. It has two main objectives which aim at strengthening the integration of Wikimedia projects into African library systems. The first goal was to create a **semantic name authority file** using **Wikibase**, and modeled with the **National Library of Nigeria**. This would improve the discoverability of the library's resources and lead to the creation of a National Library of Nigeria ID on Wikidata. The ID would enable linking authors, literary works, and publications to the authoritative records from the National Library of Nigeria.

The initiative is meant to address the lack of African library authority files in global systems such as VIAF, which previously limited effective authority control of resources from Africa in Wikipedia and Wikidata. Thus, the project will explore how to embed Wikibase into legal deposit workflows, making Wikimedia tools part of routine national library operations and positioning Wikimedia skills as essential competencies for African library professionals.

Second, the project seeks to identify sustainable collaboration pathways between African libraries and the Wikimedia movement with a core purpose of improving the accuracy, depth, and richness of African content on Wikimedia platforms as African library resources and spaces are opened to Wikimedia contributors. The project was launched on 1st November, 2024.



The project also featured a series of virtual roundtable regional conversations held in October – November 2024 between library and allied institution professionals and the Wikimedia movement in Africa as an avenue to understand how to incorporate Wikimedia projects into library routines and engender heightened level of collaboration between the African Library sector and the Wikimedia movement on the continent. The six (6) virtual conversations were guided by an [AfLIA-crafted Toolkit](#) with inputs from Wikimedians and took place in the following order;

West Africa – 7 th November, 2024 (English Speaking)
Central Africa - Thursday, 14 th November, 2024 (French)
North Africa - Tuesday, 19 th November, 2024 (French)
East Africa - Tuesday, 26 th November, 2024 (English)
West Africa - Wednesday, 27 th November, 2024 (French Speaking)
Southern Africa - Thursday, 28 th November, 2024 (English)

The conversations featured librarians and Wikimedians, and discussions about the possible Wikimedia projects that can synchronously fit into library routines without undue disruptions to services and processes, as well as the meeting points on how the two sectors can collaborate to promote African scholarship, culture, history, languages and current realities through Wikimedia projects.

A summation of the findings and a White Paper from the virtual conversations, as well as activities for the second phase of the project, will take place in 2025.

Other Activities

ELDC Homecoming - 10th to 11th December

AfLIA held a virtual Homecoming for past participants of ELDC (Early Literacy Development Course) on December 10th and 11th. The theme was Leaving No Child Behind: Coming Alive with Early Literacy through African Libraries. The event was attended by over 70 graduates and non-graduates of the ELDC. The major aim is the continuous growth of a community of Early Literacy development practitioners based within public and community libraries in Africa. Past participants were invited to reconnect after the completion of their course and to continue their learning, networking and professional development in early literacy. Presentations were invited and shared on;

- Digital Storytelling in African Libraries: Leveraging Technology for Early Literacy Development (Nigeria)
- Early Literacy Initiatives in My Library (Gambia),
- Becoming an Early Literacy Development Champion (Sierra Leone),
- From the city libraries to the rural community libraries: making literacy count for all children(Nigeria),
- African libraries and early literacy development (Eswatini),
- Public libraries and literacy development Zimbabwe),

The event was climaxed by a fun quiz to test participants' knowledge and refresh their memories on the course modules.

Advisory Group, UNESCO OER Dynamic Coalition -19th to 20th November

AfLIA's Human Capacity Development & Training unit was invited to join the Advisory Group, UNESCO OER Dynamic Coalition. This led to an attendance to the 3rd World UNESCO OER Congress in Dubai (19th – 20th November) where a presentation was made on how AfLIA has been leading African public and community libraries to translate openly licensed books into African local languages.

Book Aid International (BAI) Community Reading Award microgrants - July 2024

The Human Capacity Development and Training unit represented AfLIA for the evaluation of 2024 applications for the Book Aid International microgrants.

UN SDG Book Club (Africa Chapter)

The Human Capacity Development and Training unit represented AfLIA in the management committee of the UN SDG Book Club (Africa Chapter). The Book Club has been able to select storybooks that depict SDG 1-10 in English, French, Arabic, Swahili and in 'honorary African languages' which are chosen for each different Goals.

New Partnerships

While maintaining its existing partners, AfLIA signed a Memorandum of Understanding (MoU) with one new partner. AfLIA signed a MoU with the William and Flora Hewlett Foundation for a \$400,000.00 operation grant over 3 years to carry on with work on Open Education Resources for Librarians in Africa.

Our Partners

- **Africa Union** -Agreement towards the development of African Information and Knowledge Society, National, Academic and Community Libraries, etc, to enhance the delivery of the right information to the right person at the right time and development of Library and Information professional associations as promoters and drive force for equitable access to information, knowledge, and innovative services in Africa.

- **Bibliotheca Alexandrina of The Arab Republic of Egypt (BA)** - promotion of cooperation in the field of library and information sciences, capacity building and establishing African libraries networks and disseminating information among African libraries.
- **Black Caucus of the American Library Association, Inc (BCALA)**- to establish cooperation between AfLIA and BCALA on issues relating to library and information services, library resources and services sharing, to promote research and learning in all fields.
- **CILIP** - to carry out best practices in the development of Library Professional standards and accreditation including pursuance of development agendas framed on UN 2030 SDGs; exchange of ideas and information on conferences; professional exchanges enhancing professional experience and development; Cooperation in the advancement of knowledge and access to information as a human right; and a discussion of the creation and distribution of best practice content and potential publishing partnership with Facet Publishing.
- **EBLIDA** - best practice development of Library Legislation; implementation of UN 2030 Sustainable development Goals; and exchange of ideas and information on conferences
- **eLearning Africa (eLA)** - promotion of research and learning in all fields in Africa.
- **Electronic Information for Libraries (EIFL)** - capacity building of African public librarians.
- **Immersive Stories, Africa Lab** –The collaboration between the parties under this MoU is for running a pilot programme on immersive storytelling. The programme is aimed at teaching African librarians and the communities they serve best research, journalism, and storytelling practices using immersive technology. The workshop will run for 4-6 weeks. Librarians/communities are expected at the end of that period to produce.
- **International Federation of Library Associations and Institutions (IFLA)** - joint projects to strengthen the library field in Africa.
- **Mentors without Borders** - to establish a mutually beneficial relationship built on the basis for the development of a close partnership between MWB and AfLIA for teaching software development. The program is aimed at teaching mentees about web development, mobile development or artificial intelligence/machine learning. In this program, the students will learn and practice under the direct supervision of software development experts. Students will develop their skills in HTML, CSS, Javascript, C++, Java, Python, Kotlin or Swift. Students will also learn database skills, Agile software development practices and test-driven development principles.

- **Neil Butcher and Associates Early Literacy Development** - This project with AfLIA focuses on the following specific outcome: Deepened insight into how to build sustainable alternative African publishing systems as a contribution to early literacy and accompanying growth of local publishing, which can play a significant role in supporting early literacy acquisition in local languages
- **South African Institute of Distance Education (SAIDE)**- to work together on the African Storybook initiative and equitable and meaningful access to knowledge, skills and learning through the adoption of open learning principles and distance education methods.
- **The Technology & Social Change Group (TASCHA), University of Washington** - research into the status of libraries in Africa.
- **The Wikimedia Foundation** - a collaboration aims to close the gap of underrepresented African voices on global platforms by training library professionals to edit, create, and share authentic knowledge on Wikimedia projects including Wikipedia, Wikidata, WikiCommons and WikiSource
- **The Wikipedia Library** - collaboration on organizing webinars on Wikipedia topics relevant for libraries and librarians; Organizing the first African Librarians Week; Hosting a progressive course model on AfLIA’s Moodle platform
- **World Intellectual Property Organization (WIPO)** - intellectual property rights and access to information.
- **Women’s Global Education Project (WGEP)** - promotion of research and learning in Africa.
- **Yaounde African Parliamentary Institute (IPAY)** - to provide a non- exclusive framework for partnerships between the parties in the implementation of their action programmes for the training and capacity building of parliamentary staff in the fields of documentation and institutional information.

Staff

Bless K. Dzah, Accountant
Doreen Appiah, Program Officer
Eunice Jones-Arthur, Administrative Assistant (Membership)
Helena Asamoah-Hassan, Executive Director
Michael Thompson, Webmaster
Nkem Osuigwe, Human Capacity & Training Director
Stanley Boakye-Achampong, Research Coordinator & Communications Officer

Governing Council Members (May 2023 – May 2025)

#	Name	Role / Position
1	Prof. Rosemary Shafack	President
2	Mr. Alim Garga	Immediate Past President
3	Ms. Sarah I. Negumbo	Vice President
4	Ms. Velly Koumba Landry	Central Africa Representative
5	Mr. Eric Haumba	East African Representative
6	Mrs. Maha Abbas	North Africa Representative
7	Mr. Kepi Madumo	Southern Africa Representative
8	Mrs. Neemat Abdulrahim	West Africa Representative
9	Mr. Souleymane Sogoba	French speaking West Africa Representative
10	Mr. Tendayi Madziga	Portuguese speaking Africa Representative
11	Mr. Kepi Madumo	Chair: National Libraries Section
12	Mrs. Antonneta Madziva	Chair: Public Libraries Section
13	Mrs. Lynn Jibril	Chair: National Library Associations Section
14	Dr. MacAnthony Cobblah	Chair: Academic Libraries & Consortia Section
15	Mr. Richard Fodjour	Chair: and Special Libraries Section
16	Dr. Sarah Kaddu	Chair, Education & Training Institutions Section
17	<i>Vacant</i>	Chair: IFLA Africa Section
18	Dr. Helena Asamoah-Hassan	Executive Director

Co-Opted

#	Name	Role / Position
19	Dr John Kgwale Tsebe	1 st President of AfLIA
20	Mr. Mandla Ntombela	2 nd President of AfLIA
21	Doreen Appiah	Secretary to the Council

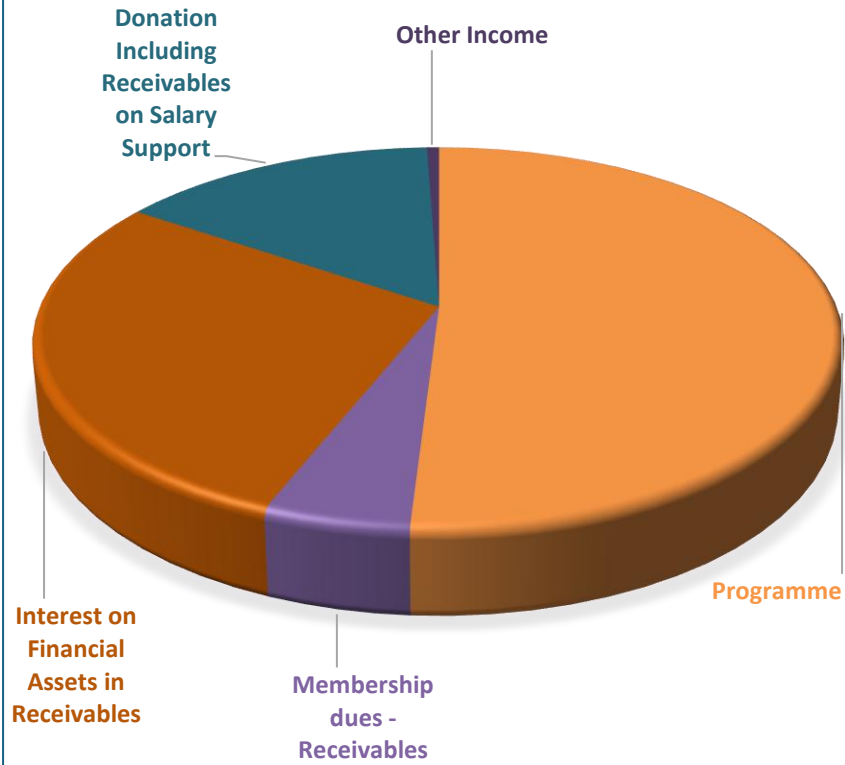
Financial Report

AFLIA INCOME AND EXPENDITURE 2024

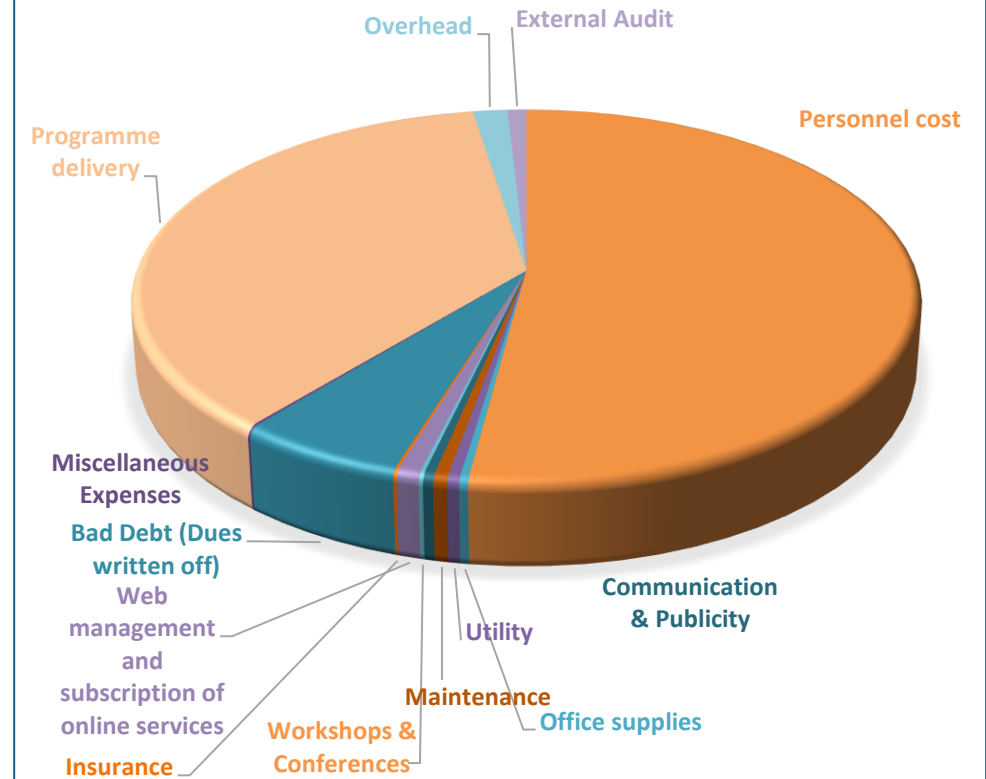
INCOME	US\$	%
Programme	340,906.50	51
Conference income	-	-
Membership dues - Receivables	34,092.86	5
Interest on Financial Assets in Receivables	189,699.78	28
Donation Including Receivables on Salary Support	100,170.77	15
Other Income	3,820.00	1
Total	668,689.92	100

EXPENDITURE	US\$	%
Personnel cost	297,600.00	52
Office supplies	1,850.00	0
Utility	2,500.00	0
Maintenance	2,900.00	1
Communication & Publicity	2,150.00	0
Workshops & Conferences	930.00	0
Web management and subscription of online services	4,699.25	1
Insurance	700.00	0
Bad Debt (Dues written off)	35,000.00	6
Miscellaneous Expenses	733.41	0
Programme delivery	208,156.00	36
Overhead	9,256.00	2
External Audit	5,000.00	1
Total	571,474.66	100

2024 - INCOME GRAPH



2024 - EXPENDITURE GRAPH



Contacts

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Flicker: flickr.com/photos/15543599_6@N07/

YouTube: <https://www.youtube.com/c/AfLIA/>



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