



## African Library & Information Associations & Institutions

### Job specifications for a Curriculum Development Consultant

#### The Project

AfLIA has received a grant from Wikimedia Foundation to use the OCLC *Wikipedia + Libraries: Better Together* curriculum to;

- Train at least 10 librarians each in 30 countries in Africa to understand Wikipedia as a veritable resource for dissemination of information and a teaching tool that promotes quality education thereby increasing access to the resource and serving their user communities better.
- Train African librarians to be able to evaluate the quality and reliability of individual articles, edit and create content of local and personal interest on Wikipedia with laid down benchmarks for quality and relevance.
- Train librarians to teach their user communities to use and contribute to Wikipedia by taking them through the editorial processes and quality standards of the resource. As part of the online training, librarians will be encouraged and supported to physically run Wikipedia programmes in their libraries as community projects or assignments integrating what was taught (eg. Friendly Space policies) in the course with feedback pathways on the teaching platform to assist the facilitators to know the outcomes of the programmes.
- Nurture relationships between Wikipedia communities in Africa with libraries. This is expected to lead to collaborations with librarians during and after the life-cycle of the project.

#### What we want you to do

##### Job Specifications

Therefore, the Curriculum development expert will work for **3months** with the Wikipedian in Residence to adapt the OCLC *Wikipedia + Libraries: Better Together* curriculum by;

1. Breaking down key components of the OCLC curriculum for easy adaption.
2. Revision of the existing OCLC instructional design to enhance its suitability for the AfLIA/Wikipedia course taking into cognisance the digital skills set, Internet facilities/penetration and learning milieu in Africa
3. Reworking the syllabus to infuse African values and meanings.



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4. Working with the AfLIA team to design and run a pre-training learning needs assessment and integrate the results from the process into the curriculum
5. Building a learning framework that matches key learning objectives of the project with expected outcomes
6. Using the OCLC curriculum to develop modules (unit structures) with reading materials, exercises and assignments to fit into the timeframe (12weeks) for a Cohort
7. Developing Reflection/Feedback sections to be integrated into every module to enable the project team to feel the pulse of the participants for each module (including assignments done) that may lead to necessary adjustments in other modules
8. Provision of extra reading resources where feasible
9. Work closely with the Wikipedian in Residence to ensure that the exercises and assignments in each module are practicable from the Wikimedia standpoint
10. Support the efforts of the Wikipedian in Residence to ensure that the adapted training materials with timelines and grading plan are submitted to the Executive Director, AfLIA by 30<sup>th</sup> October 2020

### **Thus, you should essentially have;**

- Minimum of a Master's degree in education
- Minimum five years teaching/curriculum development experience
- Knowledge of and competencies in designing learning for online delivery
- Experience in the design of e-learning curriculum that reflects African multicultural values and meanings
- Experience in creating teaching resources that reflect best practices for active online learning
- Ability to draw up learning design and delivery processes for the achievement of stated objectives
- Experience with evaluating learning needs
- Ability to work in a team
- Able to work remotely and deliver on deadlines



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### **Also desirable;**

- Effective writing and communication skills in English
- Knowledge of Wikipedia as a learning and research platform
- Knowledge of materials for training or working with librarians in the African context
- Good interpersonal skills